



Grade 9 Course Selection Booklet

2023 – 2024

Mission Statement: To partner with students, parents and the community to build a safe, supportive and challenging learning environment that enables people to make a living, make a life and make a difference.

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INTRODUCTION TO COURSE SELECTIONS

Edward Milne Community School offers a fantastic variety of learning experiences. It is characterized by striving to ensure students succeed in whatever path they have chosen. At EMCS, we work to collaborate with staff, students, parents and community to create an environment where students feel valued and have a sense of belonging within their school community. This includes offering high-level

academic courses, including a French Immersion program; a wide variety of award-winning applied skills and design courses; excellent sports programs including two academies; and an outstanding variety of performing and visual arts programs. Given our setting, many of our course also aim to take advantage of our local environment. We are the only Community School in the Sooke School District, which partners with a Community School Society to improve student learning through building stronger families and healthier communities.

Students, please consult with your parent/guardian as you make your course selections for next year. Our counsellors will meet with students during and after course selection to ensure they have chosen the appropriate courses in order to meet the Ministry of Education's Graduation Requirements.

COMMUNICATIONS

The communication tools and links below are the main methods we use to send out notifications and new:

EMCS Website: <https://emcs.web.sd62.bc.ca/>

EMCS APP: <http://emcsappazur.com/>

Counselling Department – Counsellors are an integral part of the academic advising process. Students should meet with their assigned counsellor to plan/finalize their programs and review graduation requirements as not all course requests can be accommodated. Appointments can be booked online at: <https://emcs.web.sd62.bc.ca/counselling-centre/book-a-counselling-appointment/>

COUNSELLOR	STUDENT PORTFOLIO	EMAIL
Sharon Jesson	A – L	sjesson@sd62.bc.ca
Allan Phipps	M – Z	aphipps@sd62.bc.ca

Each student is assigned a Counsellor and a Vice Principal based on their last name.

VICE-PRINCIPAL	STUDENT PORTFOLIO	EMAIL
Todd Powell	A – L	tpowell@sd62.bc.ca
John Mennie	M – Z	jmennie@sd62.bc.ca

PROGRAM PLANNING

Class Size Limitations – When space in classes is limited, priority will be given to students needing the course to meet graduation requirements, and to grade appropriate placements. Student wishing to upgrade previously attempted courses may be admitted depending on availability of space, students may need to consider online or summer school alternatives.

Course Selections – Course selections are completed via the MyEd Student Portal so students must activate their account. See our website for assistance.

Full-Time Program – Students in Grade 9, 10 and 11 carry **full timetables (8 courses)** and are not permitted to have unassigned blocks in their timetables, except for very exceptional circumstances approved by the Principal or Vice Principal. **Grade 12 students** undertake full timetable until graduation requirements have been addressed.

Students in Grade 12 who have heavy academic loads and are students in good standing can request to drop a course in the second semester and have it replaced with a study block. This will be decided on a case by case basis and will involve an application form that must be signed by a parent/guardian. Student who are successful in being allowed a study block will need to spend it in the learning commons, or at home if permitted by the parent/guardian.

Post-Secondary Admissions – When selecting courses, students should research post-secondary requirements to ensure they are making suitable course selections. Current post-secondary calendar are available online.

Repeating Courses – Students who do not attain a minimum of 50% in a course will be re-scheduled into those courses in order to meet graduation requirements. Students who have completed a distributed learning summer school course should inform their counsellor to ensure that marks have been recorded and credits have been assigned

Student Transcripts Service: You can use the Student Transcripts Service (STS) to:

- View or order your grade 10 to 12 course transcript
- Send your high school transcript to post-secondary institutions
- Send your high school transcript to a third-party (another person or group)
- Order your graduation certificate
- View your provincially awarded scholarships
- View your provincial graduation assessment and exam results
- Watch Help Videos on using the Student Transcript Service.

EMCS has four quarters, meaning that the school year is divided into 4 sections. Q1 September to November, Q2 November to February, Q3 February to April, Q4 April to June. Students take two courses in each quarter in addition to a year-long careers program, and any outside timetable choices. **It is critical for student to stay up to date with their work as they can quickly fall behind.**

Attendance – All students are expected to actively participate through effort and regular, punctual attendance, in their assigned educational program. When students are absent, parents/guardians

should notify the school by email or telephone and send the students' individual teachers an email. Persistent unexplained absences may trigger an intervention by school counsellors or administrators. Attendance matters.

Na'tsa'maht Indigenous Education – We are fortunate to have a strong Na'tsa'maht Indigenous Education Department within our school. Our department is guided by our Na'tsa'maht agreement. Na'tsa'maht is a Coast Salish word for “we are all one”.

COURSE PLANNING (GRADE 9)

For more information on BC's Curriculum visit <https://curriculum.gov.bc.ca/>

Required Courses

Career Education	Social Studies
English Language Arts	Elective 1
Mathematics	Elective 2
Physical and Health Education (PHE)	Elective 3
Science	

Elective Courses

Applied Design, Skills & Technologies (ADST)	Arts Education	Languages	Physical and Health Education (PHE)
Home Economics & Culinary Arts: -Culinary Arts Program -Food Studies -Sustainability -Textiles Information & Communications Technology: -Computer Studies Technology Education: -Drafting -Electronics and Robotics -Marine Biology -Metalwork -Musical Instrument Making -Woodwork	Cross-disciplinary & Inter-disciplinary Arts: -Drama -Film Making -Photograph -Musical Theatre Visual Arts: -Art Studio 10 -Photograph 10 Music: -Concert Band -Drumline - Instrumental Music -Jazz Band	-French -Spanish	-Outdoor Education -Sports Performance: <ul style="list-style-type: none"> • Soccer • Hockey

Choice Programs

Academies <div style="text-align: center;"> -Hockey, Soccer, Eco Academy More information on Academies: https://www.sd62.bc.ca/programs-services/academies To apply: https://www.sd62.bc.ca/programs-services/academies </div>
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Community and School Leadership

Leadership	This is a yearlong course and occurs outside the timetable.
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ENGLISH PROGRAM: REQUIRED COURSES

Career Education 9

MCE--09

Grade 9 students will explore Careers in their academic classes. They will focus on reflecting on their preference and skills, the value of work in our communities, the importance of effort and perseverance to achieve goals, the importance of flexibility to adapt to economic and labor markets, and the importance of our personal, community and educational choices. All students are encouraged to participate in the November "TAKE YOUR KIDS TO WORK DAY."

English Language Arts 9

MEN--09

The goals of English 9 are to begin the development of language proficiency in reading, writing and oral communication. Students will be able to demonstrate their understanding of concepts and ideas in varying forms of literature and develop abilities to draw conclusions and defend them sensibly. As well, this course will expose students to the conventions of language so that they will be able to edit, revise and reorganize their work. Improved use of the language will also develop students' understanding of how language works and allow them to use it purposefully to communicate with others. As well, being able to read, view and listen to a variety of different texts to which students respond through visual, written and oral means adds to the ability to synthesize ideas, draw conclusions and make connections.

English Language Learners (ELL) 9

YLE--0B

Additional courses and support are available for students who are learning English as an additional language. Depending on student needs, the following courses may be offered: English Language Development 10A, 10B, 11A, 11B, 12; ELL Academic Literacy 11, 12; ELL Strategies for Success 10, 11, 12; and Intro to Academic Language and Functional Grammar 10. Students must talk to counsellors and international student programming staff to determine what supports are best for them.

Mathematics 9

MMA--09

Important Note to Students Entering Grade 9 Math: EMCS offers two courses at the Grade 9 level. Students who are not confident entering Math 9 directly should choose to take Introductory Math as an additional course.

Mathematics 9 is a required course which covers a wide range of topics. The skills covered in mathematics 9 and 10 become the foundation upon which the senior mathematics courses are built. Success in future mathematics courses is largely dependent on a solid understanding of the concepts of mathematics 9. Topics: operations with rational numbers, exponents, linear relations, proportional reasoning, statistics and financial literacy.

Introductory Mathematics 9

XLDCB09IMA

Introductory Mathematics 9 is a course designed for students who had some difficulties in Math 8 and need to solidify their basic skills before proceeding to Mathematics 9. Introductory Mathematics 9 reinforces many of the concepts developed in Math 8 (integer operations, fractions, decimals, order of operations) and introduces material to prepare the student for Mathematics 9 (rational expressions, algebra and geometry). Reading comprehension is a portion of this course and will form part of the

assignments. This course is offered in the first semester so that students can take Mathematics 9, or some students may proceed to Workplace Math 10 by special arrangement with their counselor. It is strongly recommended that students who had difficulty with Math 8 take Introductory Mathematics 9.
Required Equipment: Scientific Calculator

Science 9

MS--09

This course includes a study of processes of Science. Through projects, assignments and laboratory explorations, the following Big Ideas are studied: Biology: Cells are derived from Cells; Chemistry: The electron arrangement of atoms impacts their chemical nature; Physics: Electric current is the flow of electric charge; Earth Science: The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them. Assessment is based on assignments, inquiry-based projects, lab reports, tests and a final exam.

Social Studies 9

MSS--09

The aim of social studies is to develop thoughtful and responsible citizens who can research information, consider multiple perspectives, and defend a position. This course will focus on historical events between the years 1750 to 1919. Course content will include: political, social, economic, and technological revolutions; the continuing effects of imperialism and colonialism on Indigenous peoples in Canada and around the world; global demographic shifts, including patterns of migration and population growth; nationalism and the development of modern nation-states, including Canada; local, regional, and global conflicts; discriminatory policies, attitudes, and historical wrongs; physiographic features of Canada and geological processes.

FRENCH IMMERSION PROGRAM: REQUIRED COURSES

French Immersion courses are offered in Grades 9, 10, 11 & 12. Please speak with French Immersion Teachers if you are interested in additional exchange opportunities.

With the successful completion of the French Immersion Program, students will earn their Dual-Language Dogwood Diploma. This is useful for post-secondary application and for employment opportunities. The following courses are required as part of the EMCS French Immersion program:

- **Grade 9: Sciences, Français Langue, Sciences Humaines, Career-Education**
- **Grade 10: Sciences, Français Langue, Sciences Humaines, Career-Life Education**
- **Grade 11: Langue et Culture de la Francophonie, Explorations en Sciences Humaines**
- **Grade 12: Français Langue (required), AP French 12 Évaluation de littératie.**

FRANÇAIS LANGUE 9

FFRAL09

In this immersion course, students will engage in informal and structured conversations in which they listen, contribute, develop understanding and relationships, and learn to consider diverse perspectives. Relationships and cultural contexts help to shape individuals; Français Langue 9 continues to explore this understanding by looking at culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), and geographic region. Students learn

to refine their oral and written language skills through applied grammar and the following project-based activities: literary studies (a novel study, short stories, and poetry), media studies (films, videos, and songs), social interactions (dialogues and excursions), and francophone culture studies.

Career Education 9

MCE—09FI

Grade 9 students will explore Careers in their academic classes. They will focus on reflecting on their preference and skills, the value of work in our communities, the importance of effort and perseverance to achieve goals, the importance of flexibility to adapt to economic and labor markets, and the importance of our personal, community and educational choices. All students are encouraged to participate in the November “TAKE YOUR KIDS TO WORK DAY.”

Sciences 9

FSCHF09

This course includes a study of processes of Science. Through projects, assignments and laboratory explorations, the following Big Ideas are studied: Biology: Cells are derived from Cells; Chemistry: The electron arrangement of atoms impacts their chemical nature; Physics: Electric current is the flow of electric charge; Earth Science: The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them. Assessment is based on assignments, lab reports, tests and a final exam.

Sciences Humaines 9

FSCHF09

Exploring Canadian and World history between 1750 and 1919, the Social Studies 9 curriculum for BC encourages students to understand how Canada came into existence and why Canadian attitudes and values are relevant in our world today. Students will look at a variety of topics such as: why revolutions happen, the continuing effect of colonialism on Indigenous peoples, and the delicate balance between jobs, resource use, and protecting the environment. EMCS emphasizes the inquiry process and critical thinking skills and promotes individual choice and varieties of meaningful projects with real world connections. Social Studies 9 will inform students and help them identify how they can affect change now and, in the future, as active global citizens

ELECTIVE COURSES

Applied Design, Skills & Technologies (ADST)

Home Economics & Culinary Arts

Culinary Arts Program 10

MCUL-10

Students are trained to use industrial kitchen equipment with a large component of safety and sanitation standards in our commercial kitchen. You will learn to use Chef’s knives, kitchen equipment, vocabulary, basic cooking methods and organization. This class is taught under Red Seal Chef’s guidance at scheduled areas to make delicious dishes for sale at Break and Lunch.

Food Studies 10

MFOOD10

Explore the cuisine of BC while you gain basic cooking and baking skills. Learn nutrition know-how beyond fast foods. Recipes will vary from baking to full meal preparation. Kitchen activities will include quick breads, cookies, cakes, soups, pastas, light lunches, healthy snacks, vegetarian items and ethnic meals. Students will learn about food systems issues for Vancouver Island and beyond

while learning how to make informed decisions about the food they buy and consume. Students will also explore seed to plate through hands-on activities in the school garden and visits to local farms. Assessment: 70% practical 30% theory (written assignments)

Sustainability 10

YRNR-0A

In this course, students will begin to explore the connections between sustainable lifestyle choices, self-sufficiency, healthy food systems, and sustainable local and global communities. Students will be involved in a combination of research, projects, seed to table gardening, sustainability labs, and discussions. The EMCS school garden, greenhouse, and orchard will be highly integrated into this course, and students will connect with local food producers. Hands-on learning will focus on collaborative cooking, baking, and horticulture as these trades are introduced.

Textiles 10

MTXT-10

Are you interested in creating modern, fashionable and unique textile pieces with a focus on sustainability and eco-friendly materials? This course provides the History, Culture and fundamentals of Fibre Art techniques for fashion, home design and Mixed Media Art. First Nations Guest Speakers will highlight the importance of Fibre Arts throughout history by integrating traditional textile projects and techniques. Learn the basics of many Fibre Art techniques, including basic sewing, art quilting, mending, weaving, modern macramé, knitting, dyeing, simple pattern making, clothing up-cycling and fashion design. An introduction to Costume Design and the opportunity to create costumes for the Musical Theatre Production are embedded into the course. Begin each unit with a mini project to learn the introductory techniques and then create a unique major project designed by you during Weekly Studio Time. Art and Design Fundamentals will be interwoven into the fabric of this course.

Information & Communications Technology

Computer Studies 10

MCSTU10

Computer Studies 10 is an Applied Design, Skill, & Technologies course for students curious about Computer Science and Web Development. The course encompasses evolving processes, systems, and tools for creating, storing, retrieving, and modifying information. Students will design and share projects, think critically, and develop literacies for using technology in beneficial ways. In Computer Studies 10, students will research, observe, and apply knowledge to develop competencies in the following areas: Coding/Programming; Computer Studies (i.e. hardware/software digital data, the internet); Video Game Design; Productivity Tools (e.g., spreadsheets, presentation, photo editing); Typing; and Web development. This course is open to students of all levels and abilities.

Technology Education

Electronics and Robotics 10

MTEAR10

Robotics/Electronics 10 introduces students to the basics of robotics and electronics. The projects and exercises are designed to allow students to learn through a series of labs, step-by-step projects, and self-directed challenges. This course will introduce sequences for designing and making a functional robot, robot elements, block-based coding or logic-based coding,

programming platforms and flow charts related to robot behaviors. You will learn the fundamentals of design and construction for autonomous and radio-controlled robots from components and kits. This course also introduces the field of analog and digital electronics. Components are introduced as you build working circuits. These circuits are modified and analyzed to help explain the function of the components. With all the projects that you make you will learn to produce your own printed circuit boards using a CAD program and a toner transfer process. Some of the projects will also utilize Arduinos and basic C programming language in order to add logic and control. This is a hands-on class that will challenge you to think and create fantastic robots and exciting electronics projects.

Marine Biology 10

YPLS-OB

Marine Biology 10 is an academic elective designed for students who are interested in studying the oceans, its diverse habitats and the many forms of sea life. This course offers students an opportunity to do detailed studies on marine creatures suited to their interests; learn how organisms and environments are studied, protected, and given exposure to careers in marine sciences. Topics include: - Marine Mammals: dolphins, seals & whales - Marine Ecology: food webs, plankton & seaweed - Extreme Environments (Abyss & Hot Vents); Creatures of the Deep - Sharks & Fishes: cookie cutter sharks to puffer fish; shark dissection - Beach Studies: critters found in tide pools, rocky and sandy shores. Field studies to local beaches, aquarium care, and active participation are part of the curriculum. Course work includes lab work, dissections, lectures, research and internet projects. It is strongly recommended that students interested in this course have a keen interest in Science. **EXAMPLES OF FIELD TRIPS:** Beach clean-up; whale watching; tide pooling; specimen collecting **Course Fee (subject to Board approval): \$50.00.**

COURSE NOTE: This course is an **ELECTIVE** and does **NOT** meet the science 10 requirement for graduation. This course is open to Gr. 9 & 10 students.

Woodwork 10

MWWK-10

Students design and manufacture marketable, quality products of softwood and hardwood using traditional/contemporary machine and joinery processes. This program offers a comprehensive overview on the safe and correct use of hand, portable and stationary power tools. Project activities will help students gain skills in the design process, planning and estimating, and fabrication and finishing of wood products. Students will explore their creativity, while simultaneously gaining life-long skills in one of the most interesting and widespread of materials. This course includes: Introduction/review of safe tool use and operation while building a cutting board; A lathe project of choice such as a bowl, nut dish or pen; Introduction to mortise and tenon construction through completion of a small table; Construction of a decorative box that uses basic panel construction and splined mitre joinery; A project of choice limited by time constraints and skill level. The course is designed to give students a broad range of woodworking skills. Mastery of these basic skills will allow students in more advanced levels to build projects independently and challenge themselves with their own designs and complex creations. All woodworking and joinery classes can be pursued as an interest only or may lead well into Commercial/ Residential Construction, Joinery, Boat Building/ Marine Trades, and Engineering careers among others.

Woodwork 10, 11, 12**TBA**

In Woodworking 10, 11, 12 – Musical Instrument Making, students learn a variety of cutting, shaping, and joining techniques in the production of drums, kalimbas, ukuleles and other musical instrument projects. Students will expand their knowledge and experience through various demonstrations, theory, and projects. They will have the chance to safely build skills by working with hand tools, portable power tools and stationary woodworking machines. The projects are designed to give the students as much experience and knowledge as possible while also helping them to develop the ability to solve technological and design problems.

Drafting 10**MTDRF10**

Drafting 10 introduces students into the exciting and challenging skill of graphic communication. Students will learn to “read” drawings of objects and make their own plans using professional drafting programs such as Vectorworks or AutoCad. Learning to draw following industry conventions is a skill that can help you pursue one of many careers including such diverse occupations as the building construction trades, engineering, interior design, retail supply sales, architecture, landscape design and advertising, among countless others. This course will include: Preliminary freehand sketching of basic geometric shapes; An introduction to standard drafting conventions; The possibility for enrichment practice creating three- dimensional objects. Assessment: based on the intended learning outcomes as described in the course outline.

Metalwork 10**MTMET10**

Metal is the backbone of today’s technology. Because of its great strength, durability and versatility, metal is everywhere. Would it not be great to learn how to use and manipulate this fabulous material? Through the machining and fabrication of a variety of assigned and student selected projects, students will learn the safe and correct use of hand, portable and stationary metalworking power tools. Students will have the opportunity to use various welding processes such as Oxy-Fuel, MIG and to cut metals using plasma. Basic forge work (Blacksmithing) is also included in this course. By the end of this course students will have the skills and confidence to tackle and solve many projects and problems involving metal.

Arts Education**Drama****Drama 10****MDRM-10**

This is a fast-paced introductory course. In first term, students will develop their skills and have a great time through theatre games, improvisations and scene work. In second term, the focus shifts to encompass play building, scripted scene work and characterization. Beginning Drama 10 has proven to be a very popular course over the years. Students have fun and learn a lot. Bring energy! Final performance for the public at the end of semester. Some out of class rehearsals are required.

Drama Theatre Company 10**MDRTC10**

This program is for students who have taken Drama 10 and are looking to advance their skills. It moves easily from theatre games, mime and improvisation to the “heart of acting” character work. Students will also create their own scenes and short plays. This challenging, enjoyable course leads

to a wide variety of options for Grade 11. Final performance for the public occurs at the end of the semester. Some out of class rehearsals are required.

Film 10

MVAM-10FLM

This is a great introductory course to take if you are interested in the art of film making. Basic concepts from pre-production to post-production of short films will be covered through many hands-on team projects.

Musical Theatre 10

MMUTH10

This course is designed as an introductory course into the wonderful world of Musical Theatre. Students will explore the components of Musical Theatre and most aspects of production and performance techniques. Singing ability is not a requirement for this course, but time will be spent on vocal training. This is a project-based course. Juniors will work with senior students to develop a quality performance for the public at the end of the semester. Please Note: This is a course that requires commitment for successful completion. After school rehearsals in May and part of June are mandatory.

COURSE NOTE: Students in Musical Theatre 10 will also study, and be registered in, Vocal Music 10 (YVPA-0EVM).

COREQUISITE: Vocal Music 10 (YVPA-0EVM) This is a great introductory course for learning to grow your confidence and skills in vocal music. Technical skills, strategies and health and safety issues will be explored and applied as students rehearse and perform repertoire for a musical theatre project. *This course is paired with Musical Theatre 10 and is conducted outside the timetable.

Photography 10

MVAPH10

Does the world around you capture the inner photographer within? In this fast-paced, multi-faceted course, you will learn the basics of Photography. You will become part of the Yearbook Staff working in one or more of the following areas; design, photography, digital art, journalism and/or advertising. You will play an integral role in creating a memorable Yearbook that your fellow classmates will cherish for years to come. You will learn the following basic skills necessary for publishing a yearbook such as; page design and layout, creative and skilled photography, journalism, copy writing and editing, graphic design programming (Adobe Photoshop, Canva) word processing, advertising and distribution. You will learn basic photography techniques such as; setting an advanced camera, design elements, composition, posing, lighting, aesthetics, creative and artistic techniques, using props and editing (Adobe Photoshop and Adobe Lightroom). You will learn basic digital art by completing projects using original and stock photos to create unique Digital Art pieces. Your final project is to build an online portfolio-based website using the following web design program Wix.com.

Visual Arts: Art Studio 10

MVAST10

This course advances the study of the foundations of art and introduces a variety of new media. Students will be involved in drawing, painting, graphic arts, sculpture, ceramics and photography

using everything from pencil and paper to anything they can get their hands on. They will be encouraged to challenge themselves through new media and greater independence in the studio setting. A sketchbook is required

Languages

French 9

MFR--09

French 9 is taught using a communicative/experiential approach. Emphasis is on vocabulary building, pronunciation, grammar, and developing interpersonal communication skills. Various authentic sources are used to gain an appreciation of French culture, music, and literature. Themes include leisure, travel, Canadian mysteries, and shopping. All four aspects of language learning will be evaluated (speaking, listening, reading, and writing) through projects, tests, quizzes, and oral presentations. Active participation is required throughout the course.

Spanish 9

MSP--09

Spanish 9 is taught using a communicative/experiential approach. Emphasis is on vocabulary building, pronunciation and developing interpersonal communication skills. Various authentic sources are used for students to gain an appreciation of Spanish culture, music and literature. Themes may include leisure activities, family, school, sports and food. All four aspects of language learning will be evaluated (speaking, listening, reading and writing) through projects, tests, quizzes and oral presentations.

It is recommended that French Immersion students begin Spanish at the grade 10 level.

Physical and Health Education (PHE)

Physical & Health Education (PHE) 9

MPHE--09

The objectives of Physical & Health Education 9 are to expose students to a variety of physical activities; to instruct students in the basic rules, strategies and skills of team, individual and recreational sports and to build upon and improve personal levels of physical fitness. A variety of team, dual and individual and alternative environment activities will be offered depending on weather, field conditions and availability of facilities. There is an emphasis on certain health topics which high school students may benefit from. Topics covered in this course include healthy relationships, substance abuse, vaping, sexual decision making, bullying, technology and teens, sexual orientation, and anxiety and depression. These are all current and relatable topics which can help many students to better manage their lives. Active Health concepts are also part of the Grade 9 curriculum and cover such topics as basic human anatomy and physiology, active living, stress management, cardiopulmonary fitness, nutrition, and healthy lifestyles.

EXTRA OPPORTUNITIES OUTSIDE THE TIMETABLE

BAND

The EMCS Music Department is emerging to offer an exciting array of musical experiences. Students can participate in yearlong credit granting performance ensembles such as Concert Band and Drumline, with an additional DL course choice of an Orchestra program from Westshore which is offered Tuesday evenings at EMCS. Members of the program have additional opportunities to grow and learn through small ensembles, clinics, festival participation and many varied performance situations, as well as musical tours. There is also the option to take private lessons through Harmony Project, a charitable organization in Sooke, set up to enhance the lives of young people through the study of music.

In choosing a music course as an elective at EMCS, you are joining a team where your input is valued, and the results of your hard work are shared and multiplied by the whole ensemble. Students will leave this program knowing the value of commitment, concentration and self-discipline; life skills that will help you to succeed in whatever career you pursue.

Thank you for your interest in the music program at EMCS, a wonderful future is in store for all involved and if you have any further questions please contact Lorna Bjorklund at lbjorklund@sd62.bc.ca or your counsellor.

Instrumental Music: Band 9

XBA--09

This course is an ensemble of brass, woodwinds, and percussion instruments that performs a variety of musical styles. Strings students are also welcome. Classes focus on technique, cultural and historical context, creativity, and general musicianship. This course is open to all students, regardless of music experience. Rehearsals take place before/ after school. In addition to an instrument (many rentals available through the school), home practice is required as part of this class. This course takes place outside the timetable.

Community and School Leadership

Leadership 9

XLEAD09

This course is designed for Grade 9 students to gain experience with social and civic responsibility along with providing them with an introduction into effective leadership styles and methods. It is run outside the timetable throughout the year through after-school and lunchtime meetings and involves volunteer activities. Considerable emphasis is on individual project work. This is a tremendous opportunity for students who want to contribute to the life of the school and community.

COURSE NOTE: This class takes place outside the timetable. Registration in the course is contingent upon the recommendation of Grade 8 staff.

SKILLS FOR LIFE/MODIFIED

Skills for Life Program 9-12

XSIEPOA

The Skills for Life program provides individualized learning opportunities for students with complex developmental and/or intellectual needs. Students in the Skills for Life program receive highly specialized programming designed to foster independence at school, home and in the community. Each student's program focusses on developing functional academics, social skills,

independent living skills, and interacting with the local community. Selection for this program is made through the Student Support Services Department.

ACADEMIES

ECO-ACADEMY

ECO-Academy

MSC—09ECO, MSTX-0AECO, MFOOD10ECO

This is an exciting cohort-based academy that explores scientific and food systems issues alongside skills associated with ecology, community, and experiential place-based learning! It is open to all Grade 9 and 10 students. Students will actively participate in an immersive interdisciplinary program, focused on the central themes of Eco-literacy, Community, Experiential Learning, and Global and Local Food Systems. Learning will be rooted in curricular outcomes, with high standards for extending inquiry, collaboration, and self-direction. Learning programs will be aligned with the seasons and local Indigenous 13 Moons calendar. In addition to face-to-face instruction, students will also complete and receive additional credit for two yearlong JDF DL courses. Students will earn credit for the following courses: Science 9 or 10 (MSC—09ECO or MSC—10ECO, respectively); Foods STX 10 (MSTX-0AECO). Academy Fee: (\$515 est.), including administrative fee.

HOCKEY ACADEMY

Physical & Health Education 09: Hockey

MPHE-09HOC, YHRA-0BHOC

This is an exciting program which is aimed at enhancing a students' educational experience by providing an opportunity at school to enjoy a sport they love. With the recent in-school academy initiative of Hockey Canada, we are proud to partner with their development programs and offer the EMCS Hockey Academy in Semester 1, September to end of January. The academy schedule consists of three on-ice sessions per week. Each on ice session includes specific technical and tactical skill instruction in a small group setting as well as small area games. Specific on ice units focus on power skating, puck control, passing, shooting, offensive tactics and developing defensemen. The remaining academy schedule consists of strength training classes, classroom sessions with focus on hockey theory, sports psychology, health living, nutrition etc. Field trips to area training centers are included. The aim of the Academy is to enhance personal skill development through added ice time with quality mentorship and instruction in a safe, fun and enjoyable learning environment. Small group instruction as well as individual attention and ideal ice times help in furthering the development and leadership potential of each participant. With the focus kept on the individual player's skills, all ages and abilities at the Bantam and Midget level are able to participate together while enjoying the Academy. Both boys and girls have found the program personally challenging, rewarding and fun. If you are a committed student who aspires to the next level, or one who plays for the enjoyment of the game the academy can work for you. Some of the highlights of the program include: The teachers and students hockey game with the entire school in attendance; Training sessions at the North Langford Recreation Center at Bear Mountain Resort. Spin, cross-fit, SPARQ training and circuit training; Dry-floor training and ball hockey; Special guest instructors; including Jr. A level coaches; Exciting other activities and trips may include bowling, swimming and golf.

COURSE NOTE: Cost of program is \$640 plus \$115 registration fee; fees could be 10% higher depending on registration in each Academy program. A screening criterion is used to ensure suitability of students to program (this is not based on hockey skill). Space is limited.

COREQUISITES: If you take this course, you must also take YHRA-0BHOC - JUNIOR HOCKEY ATHLETIC TRAINING 9

Junior Hockey Athletic Training 9

Hockey 9 is a companion course to PE 9 Hockey. All students in the program must take both. Please see PE 9 Hockey for course description.

SOCCER ACADEMY

Physical & Health Education 9: Soccer

MPHE-09SOC, YHRA-0BSOC

EMCS Soccer Academy is proud to partner up with JPSport Soccer Clinic, with highly rated coaches Masato Tkao and Takayuki Arai. Masato and Taka have extensive experience coaching high level youth soccer in Japan. Both are highly certified and have achieved many successes with their perspective youth teams.

EMSC Soccer Academy would also like to recognize the ongoing commitment and training from our goalie clinic coach George Konstantinvo who runs his own goalie academy through Highlanders and Pacific FC.

COURSE NOTE: The cost of program, which covers special coaching clinics, videos, keeper jersey, travel costs and other miscellaneous items, is \$630 plus \$85 registration fee. The fees could be 10% higher depending on registration in each Academy program. A screening criterion is used to ensure suitability of students to the program. Students cannot carry an 'N' as an effort mark in any of their classes if they want to be enrolled in the Soccer Academy or remain in the academy.

COREQUISITES: If you take this course, you must also take - JUNIOR SOCCER ATHLETIC TRAINING 9 (YHRA-0BSOC).

Junior Soccer Athlete Training 9

This is a companion course to Physical and Health Education 9 Soccer.

The focus of the Soccer Academy is to develop and enhance individual soccer skills, as well as to provide mental and physical training both on and off the field. This course emphasizes on-field training where students will excel at various soccer skills including ball control, passing, shooting, crossing, positional play, defensive and offensive principles, game analysis, systems of play and the fundamental rules of the game (FIFA rules). Students will increase their athletic ability with various fitness training techniques which will improve agility, speed, endurance and mental discipline. Students will learn the basic components of fitness training, nutrition, injury prevention, physiology, anatomy, leadership skills, soccer strategies, time management, goal setting, and coaching philosophies. The Soccer Academy will count towards graduation credits. There will be instruction from credited coaches and semi-professional players. Training sessions will take place on EMCS school fields, Sooke soccer turf field, North Langford Recreation Centre, and Seaparc for dry training during the spring. The EMCS Soccer Academy is proud to be in partnership with the

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Pacific FC, the newly established Canadian professional football league. The Pacific FC now trains out of Westhills in Langford and will be part of the EMCS Soccer Academy training.

For our goalie clinics we are excited to have George Konstantinov, who runs many of the lower Island goalie clinics including Victoria Highlanders Residency.

COURSE NOTE: The cost of program, which covers special coaching clinics, videos, keeper jersey, travel costs and other miscellaneous items, is \$630 plus \$85 registration fee, the fees could be 10% higher depending on registration in each Academy program. A screening criterion is used to ensure suitability of students to the program. Students cannot carry an 'N' as an effort mark in any of their classes if they want to be enrolled in the Soccer Academy or remain in the academy.

Grade 9 Blended Learning Program

Families with children in Grades 9 will have the option of choosing to enroll their child into a blended learning program for the 2023/2024 school year. Blended learning is a mix of online and face to face learning and is offered through SD62's Secondary Schools' Online Learning Hubs. This program is an option for full-time grade 9 students.

Program Highlights:

- Full time program that follows the school year
- Four days online, one day in-person
- Full curriculum covered
- Morning instruction with independent learning time in the afternoon
- Location for in-person learning will vary based on activities planned for the day
- Morning and afternoon check ins with teacher
- Students with Inclusive Education Plans (IEPs) will receive support to help them meet their IEP goals.

FAQs about the Grade 9 Blended Learning are available on the EMCS Website, under Grade 9 Course Selection: <https://emcs.web.sd62.bc.ca/students/gr-9-course-selection-booklet/>

Sample Timetable:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Check-In 9:00 - 9:15am	Morning Check-In 9:00 - 9:15am	Morning Check-In 9:00 - 9:15am	On-Site	Morning Check-In 9:00 - 9:15am
Online Instructional Period 1 9:15 – 10:00am	Online Instructional Period 1 9:15 – 10:00am	Online Instructional Period 1 9:15 – 10:00am	Activity Day	Online Instructional Period 1 9:15 – 10:00am
Online Instructional Period 2 10:15 – 11:00am	Online Instructional Period 2 10:15 – 11:00am	Online Instructional Period 2 10:15 – 11:00am	Drop-off Location:	Online Instructional Period 2 10:15 – 11:00am
Online Instructional Period 3 11:15 – 12:00pm	Online Instructional Period 3 11:15 – 12:00pm	Online Instructional Period 3 11:15 – 12:00pm	Time: _____am	Online Instructional Period 3 11:15 – 12:00pm
Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break
Afternoon Check-In 12:45 – 1:00pm	Afternoon Check-In 12:45 – 1:00pm	Afternoon Check-In 12:45 – 1:00pm	Pick-up Location:	Afternoon Check-In 12:45 – 1:00pm
Self-Directed Learning Time	Self-Directed Learning Time	Self-Directed Learning Time	Time: _____pm	Self-Directed Learning Time
Teacher support available 1:00 – 3:20pm	Teacher support available 1:00 – 3:20pm	Teacher support available 1:00 – 3:20pm		Teacher support available 1:00 – 2:20pm

